



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		GVSM GOVERNMENT DEGREE COLLEGE
• Name of the Head of the institution		DR G.L. SUDHA RANI
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		08599294438
• Mobile No:		9885940292
• Registered e-mail		gdculavapadu@gmail.com
• Alternate e-mail		galilakshmisudharani@gmail.com
• Address		BACK SIDE OF THE GOVERNMENT HOSPITAL
• City/Town		ULAVAPADU
• State/UT		ANDHRA PRADESH
• Pin Code		523292
2.Institutional status		
• Type of Institution		Co-education
• Location		Rural
• Financial Status		UGC 2f and 12(B)

• Name of the Affiliating University	ACHARYA NAGARUNA UNIVERSITY				
• Name of the IQAC Coordinator	DR. CH. MANIKYA RAO				
• Phone No.	08599294439				
• Alternate phone No.	08599294439				
• Mobile	9440128555				
• IQAC e-mail address	iqacgdcupd22@gmail.com				
• Alternate e-mail address	gdculavapadu@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gdculavapadu.ac.in/repo/aqar2021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gdculavapadu.ac.in/cal.html				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.60	2014	12/05/2014	05/05/2019
6.Date of Establishment of IQAC			01/06/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been			Yes		

uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Initiated the conduct of two certificate courses with the help of the department of Hindi and English to benefit of the students. 2. Arranged Guest lectures on Personality Development and Soft Skills. 3. IQAC encouraged the Departments to organise workshops/webinars. 4. Parents are informed of their wards performance in internal and External examinations. 5. With the help of other departments it has conducted various Awareness programmes to sensitize the students towards issues such as Health and Hygiene, AIDS, Environmental protection, Enrolment as Voter etc. 6. Anti Ragging meetings Conducted with the help of Local Police. 7. Telugu Bhasha Dinotsavam, AIDS day, Human Rights day, National Mathematics Day (Srinivasa Ramanujan's Birthday) Science Day, National Integration Day, National Constitution Day etc. Organised Extension Lecturers on 'World Population day', 'International day for elimination of violence against women', National Education Day.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Improvement of Student admissions	IQAC motivated the faculty members to visit near Intermediate colleges and increase the admissions. As a result the faculty has visited and motivated the students in Various Intermediate colleges which are situated near the Ulavapadu GVSM Jr. College Ulavapadu and A.P Model School (Veerepalli, Mocheral Village).
Implementation of formative evaluation in internal examinations.	Target accomplished
Academic Awareness Programmes	Celebrations of birth anniversaries of Scientists and Important days like National Science Day, Ozone day etc.
To apply for new NSS & NCC unit.	NSS Unit Sanctioned on 02-12-2021
Promotion of Research Publications	IQAC encouraged the faculty members to pursue research and publish their research articles in National and International journals. Our Faculty members which includes four doctorate holders contributed to International and National journals.
Improvement of Results	All the departments of the institution conducted remedial coaching classes to the slow learners and provided the study materials to improve the pass percentage of the students in semester end examinations.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	08/02/2022

15. Multidisciplinary / interdisciplinary

NIL

16. Academic bank of credits (ABC):

NIL

17. Skill development:

Introduced skill development courses in the curriculum with effect from 2020-2021. These Skill Development Courses will be offered with 2 hours of teaching per week with two credits, 50 maximum marks and only external assessment. These courses are intended to train students in broad-based multiple career oriented general skills, in Arts, Commerce and Science streams but open to all students. A wider choice is given to students as they can choose one course from a total of six courses (two from each stream).

Our College offering Tourism Guidance for 1st Semester. Survey and Reporting, Social Work Methods for 2nd semester and Disaster Management for 3rd Semester for Arts stream.

For Commerce Stream, we offering Insurance Promotion for 1st semester, Agricultural Marketing, Business Communication for 2nd semester and Online Business for 3rd Semester.

For Science stream, we offering Electrical Appliances for 1st semester and Solar Energy, Food Adulteration for 2nd semester and Environment Audit for 3rd Semester.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
NIL	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
Andhra Pradesh State Council of Higher Education, designed CBCS Syllabus along with course outcomes and programme outcomes. For every semester beginning, the faculty of college modify and rearrange the course outcomes every year according to the subject market needs. At the end of the every semester attainment of outcomes also calculated for every course and feedbacks are analysed.	
20.Distance education/online education:	
NIL	
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	3
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	176
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	89
File Description	Documents
Data Template	View File

2.3	54
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	11
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	12
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	06
Total number of Classrooms and Seminar halls	
4.2	44000
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	16
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As the college is an affiliated Institution to Acharya Nagarjuna

University, Guntur. As it is an affiliated college, It adopts the curriculum prescribed by the affiliating university as per the guidelines of the Andhra Pradesh State Council of Higher Education. The affiliating universities frame the curriculum which is suited to the needs of students of the area from the common core curriculum for under graduate students under CBCS system with the subject experts.

Four of our faculty members act as BOS members for various autonomous colleges for curriculum development and enhancement. At the college level, certificate courses are planned to suit the needs of the students and curriculum development, implementation and evaluation are taken up by the faculty members at the college level.

In the beginning of the academic year, the Staff Council formulates the annual academic institutional plan as per the affiliating University's academic calendar and prepares timetables accordingly. The IQAC supervises the work distribution among all the departments and staff members. Each faculty member prepares individual annual curricular plan and lesson plans accordingly. Feedback on curriculum is taken from the stakeholders every year and analytical reports are submitted to the curriculum framing bodies for effective and useful curriculum implementation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1M_iWxueIn9Ar5aWT2IxVzXaQDnUzXz3-/view?usp=share_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar approved at the beginning of the academic year. The institution prepares the Academic Calendar at the beginning of the academic year. All departmental academic activities are included in this calendar. Apart from we conduct an Induction Programme to the newly admitted students before the beginning of the Academic year. This calendar continuous internal evaluation and guided by the principal and also conduct periodical tests like Mid exams, Semester examinations, Student seminars and University practical examinations includes in this calendar. Internal examinations will be conducted for 25 marks

and the same will be sent to the University as part of the regular practice. All the important days are also included in this calendar. Curricular and Co-Curricular activities also include in this college calendar. This college academic calendar is prepared on basis of Acharya Nagarjuna University Academic calendar. As per the university calendar we observe the national and international important days.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/12spZ0xMW0PGxyZljhAty9vjZzCwM0I7/view?usp=share_link

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

41

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

41

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As part of enhancing Life Skills of the students our institution

integrates cross-cutting issues relevant to Human Values, Professional Ethics, Gender Values and Environment Education.

Human Values Professional Ethics (HVPE):

This course is taught as a foundation course for the students of all programmes in their first semester. The intention of introducing this course is to enable the students to understand the significance of human values, to distinguish between values and skills.

Gender Values:

Gender equality is not only a fundamental human right but a necessary foundation for a peaceful, prosperous and sustainable world. There has been progress over the last decades more girls are going to schools, colleges. More women are serving in Parliament and positions of leadership and law are being reformed to advance gender equality.

Environment Education:

Environmental and sustainable education to support academic success and lifelong learning and to develop a responsible citizenary capable of applying knowledge of ecological, economical and socio cultural system to meet current and future needs.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

42

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gdcualvapadu.ac.in

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

84

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

55

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As part this students mentoring system, the college has a unique mechanism for assessing the learning levels of the students. This includes the daily performance in the classroom during the teaching

and learning process, in the regular slip tests and assignments and midterm examinations. Based on the performance in the various activities, the students are categorized as advanced and slow learners.

The different kinds of activities are planned to enhance the performance of the slow learners. One of them is Bridge Course. It is organized at the start of the academic year for the first degree students for ten days to create awareness about the depths of the respective subjects among the students.

Additional prepared material is given to slow learners. Regular slip tests and assignments conducted in the respective subjects. Mentor-mentee counselling is taken to boost up the confidence so that the slow learners better their performance in all activities.

For advanced learners, student seminar activity is conducted to enhance the research bent of mind. For final year students, PG entrance coaching is given to score more ranks in the state level common PG entrance test.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1BCZgRGRwK2e81dgc4JCvRXsHQ9rL9Y0Z/view?usp=share_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
178	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As part of the continuous internal evaluation the institution follows the guidelines prescribed. Apart from we conduct an induction programme to the newly admitted students before the

beginning of the academic year. As part of the academics we conduct periodical tests like weekly programmes, unit tests and Mid examinations. Quiz programme, Seminars and workshops are also the part of the academics. Internal examinations will be conducted for 25 marks and the same will be sent to the University as part of the regular practice.

Practical sessions were conducted in the department of Chemistry and Physics.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers using ICT for effective teaching with Learning Management Systems (LMS) and E-learning resources etc.

Information & Communications Technology (ICT) enabled teaching methodologies and advanced technology are being followed by the faculty members in class rooms. The college has good Wi-fi facility. The use of multimedia teaching aids like, LCD projector, classrooms with internet enabled computer systems are usually in use in classroom. Most of the teachers utilize ICT enabled tools for delivering their content to the students. Those include preparation of PPTs of their course content and use them in both online and offline classes. They utilize LCD Projectors for Video Conferencing, webinars, Google Forms for quizzes. The academic plan, lesson plan, lab manuals and question banks with solution are made available at the very beginning of the semester. Sufficient number of books, Journals are available in the library. All the departments conduct seminars, workshops and guest lectures on the new developments in the core subjects for effective teaching and learning by the faculty members and students in each semester.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/1SGZjDevahOx7Mo7jYOILC7Nc6_IW4aGL/view?usp=share_link

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students' evaluation is done on a formative basis. Focusing on the department specific requirements, every department has evolved a system of awarding internal marks to the students. The Semester end examinations are conducted by our affiliating university, Acharya Nagarjuna University. The university examination system consists of both internal and external along with practical examinations.

Internal assessment is assigned for 25 marks.

1) 15 Marks for Mid term Examinations:.. Two Mid Examinations are conducted, for each

15 marks and shall be rationalised to 15 marks.

2) 5 Marks for Assignments: Assignments are given during the class hours.

3) 3 Marks for Student Seminars: Every student should present a seminar on a particular

Topic and shall be evaluated by the respective subject faculty.
Minimum of one seminar

Will be taken for awarding.

4) 2 Marks for participation in extracurricular activities: As a token of encouragement and

motivation, student participation in N.S.S./ Sports/Extension Activities/ any other

extracurricular activities is considered.

5) Every department maintains their respective Internal Marks Register and other relevant

records for periodical verifications.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://docs.google.com/spreadsheets/d/1PDrxe46r1fS9g7s1Rixo6ECwru3fWxnt/edit?usp=share_link&ouid=110698203268846255033&rtpof=true&sd=true

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per the guidelines of Acharya Nagarjuna University, it is mandatory to conduct 2 internal tests and the marks obtained are to be entered in the web portal of the university within the stipulated time

1). All the departments conduct assignments and lab internals. Internal and external examination marks are always assessable to the respective student through the Department.

2). The marks and attendance of the group of 20 students will be sent to concerned faculty mentor for the sake of appropriate

counselling. Institute organizes parent teacher meet, once in a semester, where the parents are informed about the performance of their ward.

3). Institute maintains utmost transparency in the examination and subsequent evaluation process. The significant provisions made in ensuring rigor and transparency in the internal

Assessment.

4). Internal and external examinations are conducted for 25 marks and 75 marks respectively.

5). The college has evolved a mechanism for redressal of grievances related to internal evaluation as well. In case of any grievances regarding internal assessment, the student is free to interact with the teacher and get it resolved. Under the able guidance of Grievances/Redressal cell, every exam related grievance is solved transparently and efficiently.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1uvrosSNpb6LSuNL8NP1op-80cRcSqmMH/view?usp=share_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed to communicate the learning outcomes to the teachers and students.

1). Copy of the Syllabi is available in the department for ready reference for students and Faculty.

2). Learning Outcomes of the Programs and Courses are discussed with students at the end of each topic of the study by the faculty leading to which technical applications.

3). The learning outcomes are stated using Blooms Taxonomy and expressed in the lesson plan that clearly describe the knowledge skills and competency expected from the students to acquire as a

result of completing their programme of study.

4). The PO ,POS and CO's are incorporated in the curriculum for display on University website which can be accessed by all the stakeholders namely Faculty, Students and Alumni.

5). Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution website for

reference.

6).The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Institution Committee Meeting. The students are also made aware of the same through Tutorial Meetings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://drive.google.com/file/d/1HLkKL_pUK2weFAnoPV1W7uKjRlKLeQnG/view?usp=share_link
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Course Outcomes in the Outcome Based Education (OBE), assessment is done through one or more than one processes, carried out by the department, that identify,

Collect, and prepare data to evaluate the achievement of course outcomes (CO's). The process for finding the attainment of Course outcomes uses various methods.

These methods are classified into two types: Direct methods and indirect methods.

1). Direct methods display the student's knowledge and skills from their performance in the class assignment test, seminars, internal assessment tests, semester examinations, laboratory practical's, mini projects etc. These methods provide a sampling of what students know and provide strong evidence of student learning.

2). Indirect methods such as course exit survey and examiner

feedback to reflect on student's learning. They are used to assess opinions or thoughts about the graduate's knowledge or skills.

Rubrics are used for both formative and summative assessment of students. Same rubric is used for assessing an outcome so that the faculty is able to assess student progress and maintain the record of the same for each student. The rubrics are shared with students before being evaluated so that they are aware of the performance criteria and their weight age.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

54

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://docs.google.com/spreadsheets/d/19yMlD42_n5WUhY8fefG07nkJhTCcoHP-/edit?usp=share_link&ouid=110698203268846255033&rtpof=true&sd=true

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gdculavapadu.ac.in/cf.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities such as Special drive on Covid-19 booster dose vaccination, Awareness program on Aids, Swatch Bharath, Conducted Blood donation Camp, Plantation of saplings, and awareness on save

soil programme, sanitisation are carried out by our students in the guidance of the staff. Which not only helped the students to get acquainted with the current social issues but also the remedial measures to be taken.

Our NSS students actively participate one week Special NSS at adopted village Pedapattapupalem, Ulavapadu mandalam. Also our students actively participated Nadu-Nedu programme. In this programme our students completed college painting work.

According to the guide lines of Commissioner of Collegiate Education our students conducted awareness rally on Azadi Ka Amrit Mahostav and distribution of National flags.

Apart from academia, these extension activities bring about a sense of responsibility towards the society. They also act as a platform that showcases leadership qualities. Our college gives ample importance in organization of extension activities.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1cpVeIRxKYizXR0CENshOdzzqZfDf8Y94/view?usp=share_link
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

545

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

As Government college we strictly follow the rules and regulations of the Government laid down for the utilization of the physical and academic support facilities.

The Institution has the following Infrastructure and Physical facilities. Our college exists in 16 acres of Area.

The college has accommodated with 14 rooms in which 5 are class rooms and 2 Laboratories. Each class room is of adequate size and has enough lightening, air ventilation and good ambience for conducting theory classes. One class room is equipped with overhead LCD projector to facilitate the teachers to adopt varied teaching

methods.

Our institutions has two well-equipped laboratories, one of which is Physics laboratory with LCD projector facility and Chemistry laboratory with internet facility.

We have a good library with 2594 books and 1790 journals and one e-journal. We have one adequate Gymnasium room.

The existing number of class rooms are not sufficient to cater to the needs of the student strength. Hence, purchased can be made as per the provision given in the budget released by the State/ UGC authorities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1d8wa893UOON_EwR1iRgjWsGIzw5cYXTuj/view?usp=share_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a spacious playground of about 10 acres of land for outdoor games namely Cricket, Volleyball, Throw ball and multipurpose ground for football and hockey. Which is fully utilized by our students.

The college has developed over the years a number of facilities for the students to opt and participate in variety of sports events. College will encourage students to participate in various college level, University level and State level sports competitions. College has Literary and cultural committee, headed by the Vice-Principal. Apart from cultural events we organize Student-Parent meet, Fresher's Day celebrations every year.

The importance of extracurricular activities in the institution is well established. The institute encourages and facilitates the students to participate in various activities to ensure skill like, leadership, team spirit and holistic development. A well experienced physical director along with team of faculty members looks after the extracurricular activities of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1JhnaPRuT_kUE1GikVMi5sBE019sy0S83/view?usp=share_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1ETQfWdzRv6MMnZPYfM4H0HXM_tjAEdAq/view?usp=share_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college has no Integrated Library Management System

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institute has always given priority for up-gradation of IT facilities. Regular updating is done in facilities at institute level as well as department level.

Internet Connection: The institute regularly updates the internet connection every year and as of now, the available internet bandwidth is 60MBPS to 100 MBPS provided by BSNL that is latest renewed in 2022.

Our college has 16 Computer systems that are being utilized for the college work and students work as well as in English Department . All the Departments faculty wise have a computer for doing their work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1l7VZTlBRD0d_baYXXjHe8m_kBLf8bDI3w/view?usp=share_link

4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College provides various facilities for all-round development of the students. These facilities are included a Library, Gymnasium, Virtual Class room, Special courts for outdoor games like, Volleyball, Cricket, Football, Long Jump, High jump etc. Facilities are provided for indoor games like Chess, Caroms.

We have well equipped laboratories for Physics and Chemistry. We also have a separate waiting room for women students. One of the lecturers are made in charge for each of these facilities. All the students are free to access these facilities without having to pay any extra amount.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

145

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates student's representation and engagement in various administrative, Co-curricular and extracurricular activities so as to ensure all round holistic development of the students. College nominates class representatives to each class to serve as bridge to the faculty and Students. Every year students participate in every activity such as Independence day, Republic day, Fresher's party programme and Fare well programme. College ensures the representation of the students in constitution of Cultural committee, Sports Committee, Development Committee, Red Ribbon Club, and NSS activities with a view to bring in transparency in making

decisions and also involve the students in activities with true spirit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni association for the institution named as GVSM GDC ALUMNI ASSOCIATION, i.e. G.V.S.M Government Degree College, Ulavapadu, SPSR Nellore Dist. Alumni contribute to academic and infrastructural development of the institution.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1neIJ2eSTK96Pk5pBUUwozRcJJPT4xIcx/view?usp=share_link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

1. To provide quality education to the rural, marginal and downtrodden sections of the society.
2. To mould students into a well-meaningful citizens.
3. To inculcate secular and socialist values among the students.

Mission:

1. The institution shall work hard to move forward to keep pace with the changing needs and spirit of time.
2. The institution shall foster talent among the students from the deprived sections of society.
3. The institution shall work to uphold its national and social commitments.

The college staff council is the important academic body of the institution. The council, in its meetings, plan programs and discuss key issues in turn with the vision and mission of the institution. Internal Quality Assurance Cell (IQAC) well defined processes and systems are in place to ensure adherence to quality in all aspects of the College's functioning. The teaching-learning mechanism is reviewed at several levels within the institute during staff meetings. The IQAC works with different visions to find areas of improvement and also to document and suggest new changes and improvements for quality enrichment of the students. Mechanisms in

place for periodic review of administrative and academic are like Feedback from Students, Parents, Alumni and Teachers.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/18_GFBM-YVE-JV5eKwQlQ7fHJr249qTnR/view?usp=share_link
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Each and every lecturer was assigned various responsibilities under various committees and the same will be supervised by the vice principal / IQAC Coordinator. Senior Lecturers will play the key role in discharging their responsibilities in conducting the various activities under the college administrative platform.

1. Under the chairmanship of the Principal, many committees such as Admissions, CPDC, IQAC, UGC & Research, Budget Purchasing, Discipline Committee, Anti Ragging, Grievance & Redressal Cell, Right to Information (RTI) Act, Examinations, Sports, Library etc., are formed for smooth and effective functioning of the institution.
2. IQAC is the main committee to look into the academic matters of the institution. In-charges of the departments, students, parents, alumni, local educational experts are involved in the committees to enhance the academic standards of the institution for all round development of the students.
3. The institution for its better performance involves all the stakeholders namely local educational experts, parents of the students, well-wishers of the institution, CPDC members, Principal, all the faculty members and the students at all levels of its functioning.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1AyuZLqGMHgAfXzUGccPb_L4aBKM3-MK9/view?usp=share_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a prospective plan.

1. The institution follows the curriculum development by Acharya Nagarjuna University our affiliating university. It has no autonomy to change the curriculum however additional input were added to the curriculum by each department and were included in the curriculum plans.
2. Quality enhancement and improved teaching learning environment.
3. Enhancement of student support systems and Improvement of student success rate.
4. The teacher to be more of a facilitator and mentor than just a full time tutor.
5. Life skills will be an integral part in curriculum development and delivery.
6. To emphasize on multi-dimensional evaluation of students learning and to enable that student learning outcomes match with their employers expectations.
7. As part of DRC programme other college students along with our students went to the Pearl Distilleries to create job orientation for students and interaction with Industry.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1gMuXoShpM8H1vHC1VFiE76N9w5790tTu/view?usp=share_link
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by the Higher Education Department of Andhra Pradesh Government, and under the administrative control of the Commissionerate of Collegiate Education, AP (CCE-AP). Appointment of Regular staff and Contract staff is done by the Commissionerate of Collegiate education.

1. **Admissions:** The administration of our College is the responsibility of the Principal who is directly accountable to the CCE-AP along with the cooperation of staff of our college. Main motto of the CCE is to promote Collegiate Education, giving special attention to the areas located in Backward and Rural areas to create educational opportunities for weaker sections of the society.

2. **Administration:** Regarding Admissions, College level committees constituted by the Principal annually to coordinate with various functions such as IQAC, CPDC, Disciplinary Committee, Grievance & Redressal Committee, Examinations, Purchase, Sports, Women Empowerment Cell and Library, etc.

3. **Finance and Accounts:** Budget will be released by the Government and the expenditure is subject to the departmental audit.

4. **Examination:** Formative evaluation is followed in internal and external examinations as per the affiliated university guidelines and also Andhra Pradesh State Council of Higher Education (APSCHE) common core syllabus for all universities in the state.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/10-1bV667-X7FOUleJjd9SJJuG6TlngTq/view?usp=share_link
Link to Organogram of the Institution webpage	http://gdculavapadu.ac.in/org.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our college is a Government college and all the benefits are provided by the Government. The welfare of the Teaching and Non-Teaching staff of the college who are either Regular or working on Contract basis is under the purview of Government of Andhra Pradesh (GoAP). The GoAP implements insurance schemes like Andhra Pradesh Government Life Insurance Scheme (APGLI), and a Group Insurance Scheme (GIS), Employees Health Scheme (EHS).

This helps the staff at the times of need. Maternity (180 days) and Paternity (15 days) leave can be availed by the teaching and non-teaching staff as per the leave rules of the AP State government. Casual leave (15 days), Optional Holidays (05days) and Half Pay Leave (20 days) can be availed by the employees as per state government norms.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1fp-csT6djxtUMZ5rGG1ayScK3VYkdDUu/view?usp=share_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

HEI strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Colleges.

The salient features of the performance appraisal system are as follows:

Teaching Staff.

1. The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS).
2. The Commissionerate of collegiate education shall constitute an academic audit committee in every year.
3. The Principal constitutes a verification committee with IQAC Coordinator and One Senior faculty along with Office Senior Assistant for internal audit.
4. Every faculty member should possess a proforma, namely Academic Self Appraisal Report (ASAR). The audit committee shall validate the ASAR and suggest improvements to teaching staff.
5. Promotions are based on the PBAS proforma for UGC Career Advancement Scheme(CAS) that is based on the API score.

7) The ASAR proforma filled by the Faculty Member is checked and verified by the Headsof the Departments, followed by IQAC

andthe Principal of the College.

Non-Teaching Staff: All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1R2iRkg_1Koh67QVLaOxiIYffl8fqzQTN/view?usp=share_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As this institute is a Government college, External audit is carried out by the Commissionerate of Collegiate Education/ Regional Joint Director of Collegiate Education periodically with a through audit

of expenditure and release of budget and report to the government. Action will be initiated if any irregularity found. External audit will be conducted by CIG periodically and the same will be reflected in their report and the same will be submitted to the Commissioner of Collegiate Education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Committees namely Special Fee committee and CPDC (College Planning and Developmental Council) are formed for planning and utilization of college funds. These committees, on the recommendations of staff council, decide on the outflow of funds keeping in view optimum utilization of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our college Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning.

The IQAC at our college was constituted on 01-06-2014 since then, it has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all teaching staff based on feedback from the students.

2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.

3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. Students and staff give their feedback and suggestions on Teaching and administrative performance through their suggestions. The IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Government statutory authorities:

(a) Annual Quality Assurance Report (AQAR)

(b) Self-Study Reports of various accreditation bodies (NAAC, NIRF)

(c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS).

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/19IHrAV1i7EAir-zvYeJ2sTBY87VAYK36/view?usp=share_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

1. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.
2. Admission to various programmes, mid-term examinations, internal examinations and students seminars and quiz programs and semester end examination schedule are notified in the Academic Calendar.
3. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.
4. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching learning process.
5. Feedback from students is also taken individually by teachers for their respective courses. The teaching-learning processes are reviewed, and improvements are implemented based on the IQAC recommendations.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/135WWbiJeJ4dw7qsu51RiKYIvsKySA7nQ/view?usp=share_link
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1SEkLvOgKeMOQFV93FIudHc2cdxZWvNi5/view?usp=share_link
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Specific facilities provided for women in terms of:

- To create awareness on gender sensitivity.
- To create awareness on Safety and security.
- To empower them rather to be dependent in male dominated society.
- To incorporate self confidence in their mind set up.
- The women students of our college were being installed Disha App.
- Common girls waiting Room.

On the event of International women's day, Dr. Shobha Rani, Gynaecologist, Community Health Centre, Ulavapadu delivered speech on the empowerment and rights of women in the present society. Dr.G.L.Sudha Rani, Principal of our college presented about the rights of women in the modern society.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1oViZEe11TNafcewS06N3lmtK-aKIsjoY/view?usp=share_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: We dispose of the solid waste with the help of the Local Panchayat.

Liquid waste management:

Generally we do not have any liquid waste to manage except the used waster which will be given to the college garden.

Bio medical waste:

We do not have any generation of bio medical waste. If at all we will handover it to the Government hospital adjacent to the college for disposal.

E Waste Management: To clear the E waste

There are some old computers in E Waste and already informed the

Commissionerate to clear it as it is mandatory to write to the Government and get permission to clear the E Waste.

Waste Recycling System:

The College do not have any such arrangements as it needs government permission to establish such system and it involves much financial aid.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1KkCb1xMdpGuOTQDekvWWzfvEcW0SglCf/view?usp=share_link
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides an inclusive environment for every one with tolerance and harmony towards Cultural, Regional, Linguistic, Communal diversities. Our college organised different sports and celebrated Commemorative days like Women's day and Regional festivals.

Every year, the institution pompously celebrates Republic Day and Independence Day with staunch fervour and patriotism. On both the days, motivational speeches were delivered by the Principal and the staff members to the students on the importance of the days to be cherished and to instil nationalism and patriotism to the students.

The institution celebrates the birth anniversaries of national freedom fighters as a vestige of tolerance and harmony. Those include, Gandhi Jayanthi, Dr.Ambedkar Jayanthi, Dr.Sardar Vallabhai Patel in the name of National Unity Day, Moulana Abul Khalam Azad birthday as National Education Day with utmost pomp and grandeur.

Further, the institution organizes different competitions like essay-writing, oratorical etc and prizes were distributed on the day of commemoration. To sensitize students on the importance of Mother Language, Mathrubhasha Dinotsavam is celebrated with patriotic fervour and grandeur.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Human Values and Ethics:

India, as a country, includes individuals with different backgrounds via., Cultural, Social, Economical, Linguistic, and Ethnical Diversities governed and guided by the Constitution irrespective of Caste, Religion, Race and Gender.

Sensitizes the students and the employees of our institution to the constitutional obligations about Values, Rights, Duties, and Responsibilities of citizens which enables them to make them as a responsible citizen. To equip students with the Knowledge, Skill, and Values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on Culture, Traditions, Ethics, Duties, and Responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on Plastics, Cleanliness, Swatch Bharat etc., involving students and Staff.

The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and every one should obey the rules and regulations. The affiliating University curriculum is framed with mandatory courses like Human Values and Professional Ethics, Constitution of India, Essence of Indian Traditional Knowledge.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In our college, the day starts with national anthem. The national anthem is also sung in all the functions. All national festivals are celebrated with great enthusiasm to inculcate a sense of patriotism in the students. Every year students come together and perform cultural programs. Every year police persons are invited to share their experience and inspire and motivate young minds to contribute in building the nation. National flags are distributed to faculty, staff and students to instil sense of pride amongst them. The student staff and alumni participate and rejoice during this celebration with great patriotic fervour.

The Institution also commemorates the birth / death anniversaries of great Indian personalities like Dr.A.P.J Abdul Kalam, Dr. Babasaheb Ambedkar, and Mahatma Gandhi. On Teachers day too, the students' council puts up a show to express their love and gratitude for their teachers and salute the great Teacher Dr. Sarvepalli Radhekrishnan. Every year we are celebrating fresher's day for first year students.

The Principal hoists the national flag and addresses the gathering with his message This program concludes with speeches by guests, prize distribution and patriotic programs. Academic competitions are conducted on these occasions for the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **NADU-NEDU:** This prestigious project was designed in March-2022. Students of G.V.S.M Government degree college, Ulavapadu, spontaneously came forward to give 'Sramadan' for paint work to the exterior part of the college. Majority of the students participated in this project. Painting work is conducted in college from 07/03/2022 to 11/03/2022 daily 3 hours 8.00 A.M to 10.00A.M in the morning & 4.00 P.M to 5.00 P.M onwards in the evening. College is grateful to the dynamic students, who converted the college bright and colourful in a splendid way.
2. **CERTIFICATE COURSE IN SPOKEN HINDI:**

Aim: To create an awareness to learn Hindi as a National Link Language.

Objectives:

- Learning Hindi as a Spoken Language.
- To pursue him/her to join P.G in Hindi.

The importance of the language was taught and the students were benefitted by this programme since it was being spoken all over India. This programme enables them to speak Hindi where ever they live in any part of India.

3.CERTIFICATE COURSE IN SPOKEN ENGLISH:

Aim: To create an awareness to learn English as an International Language.

Objectives:

- Learning English as a Spoken Language.
- To make the students train for competitive examinations.
- To pursue him/her to join P.G in English.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We conduct special classes for the slow and medium learners and focus on them to improve their performance, because of this we achieve 100 percent results consecutively. We provide coaching for the PG entrances for the students who applied for such PG CET examinations. We are training the students on various skills such as English Communication skills and computer skills. Which enable them to compete in competitive examinations.

We also give importance to plantation for protecting the environment. Regular maintenance is done by our dedicated staff in protecting the garden by watering and giving manure. It gives homely feeling that we are at college as though we are at home. Even in summer also, we keep them green and alive them by regular watering.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As the college is an affiliated Institution to Acharya Nagarjuna University, Guntur. As it is an affiliated college, It adopts the curriculum prescribed by the affiliating university as per the guidelines of the Andhra Pradesh State Council of Higher Education. The affiliating universities frame the curriculum which is suited to the needs of students of the area from the common core curriculum for under graduate students under CBCS system with the subject experts.

Four of our faculty members act as BOS members for various autonomous colleges for curriculum development and enhancement. At the college level, certificate courses are planned to suit the needs of the students and curriculum development, implementation and evaluation are taken up by the faculty members at the college level.

In the beginning of the academic year, the Staff Council formulates the annual academic institutional plan as per the affiliating University's academic calendar and prepares timetables accordingly. The IQAC supervises the work distribution among all the departments and staff members. Each faculty member prepares individual annual curricular plan and lesson plans accordingly. Feedback on curriculum is taken from the stakeholders every year and analytical reports are submitted to the curriculum framing bodies for effective and useful

curriculum implementation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1M_iWxueIn9Ar5aWT2IxVzXaQDnUzXz3-/view?usp=share_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar approved at the beginning of the academic year. The institution prepares the Academic Calendar at the beginning of the academic year. All departmental academic activities are included in this calendar. Apart from we conduct an Induction Programme to the newly admitted students before the beginning of the Academic year. This calendar continuous internal evaluation and guided by the principal and also conduct periodical tests like Mid exams, Semester examinations, Student seminars and University practical examinations includes in this calendar. Internal examinations will be conducted for 25 marks and the same will be sent to the University as part of the regular practice. All the important days are also included in this calendar. Curricular and Co-Curricular activities also include in this college calendar. This college academic calendar is prepared on basis of Acharya Nagarjuna University Academic calendar. As per the university calendar we observe the national and international important days.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/12spZ0xMW0PGxyZljhAty9vjZzCwM0I7/view?usp=share_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

41

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

41	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>As part of enhancing Life Skills of the students our institution integrates cross-cutting issues relevant to Human Values, Professional Ethics, Gender Values and Environment Education.</p> <p>Human Values Professional Ethics (HVPE):</p> <p>This course is taught as a foundation course for the students of all programmes in their first semester. The intention of introducing this course is to enable the students to understand the significance of human values, to distinguish between values and skills.</p> <p>Gender Values:</p> <p>Gender equality is not only a fundamental human right but a necessary foundation for a peaceful, prosperous and sustainable world. There has been progress over the last decades more girls are going to schools, colleges. More women are serving in Parliament and positions of leadership and law are being reformed to advance gender equality.</p> <p>Environment Education:</p> <p>Environmental and sustainable education to support academic success and lifelong learning and to develop a responsible citizenry capable of applying knowledge of ecological, economical and socio cultural system to meet current and future needs.</p>	

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

42

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gdcualvapadu.ac.in

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

84

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

55

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As part this students mentoring system, the college has a unique mechanism for assessing the learning levels of the students. This includes the daily performance in the classroom during the teaching and learning process, in the regular slip tests and assignments and midterm examinations. Based on the performance in the various activities, the students are categorized as advanced and slow learners.

The different kinds of activities are planned to enhance the performance of the slow learners. One of them is Bridge Course. It is organized at the start of the academic year for the first degree students for ten days to create awareness about the depths of the respective subjects among the students.

Additional prepared material is given to slow learners. Regular slip tests and assignments conducted in the respective subjects. Mentor-mentee counselling is taken to boost up the confidence so that the slow learners better their performance in all activities.

For advanced learners, student seminar activity is conducted to enhance the research bent of mind. For final year students, PG entrance coaching is given to score more ranks in the state level common PG entrance test.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1BCZgRGRwK2e81dgc4JCvRXsHQ9rL9Y0Z/view?usp=share_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
178	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As part of the continuous internal evaluation the institution follows the guidelines prescribed. Apart from we conduct an induction programme to the newly admitted students before the beginning of the academic year. As part of the academics we conduct periodical tests like weekly programmes, unit tests and Mid examinations. Quiz programme, Seminars and workshops are also the part of the academics. Internal examinations will be conducted for 25 marks and the same will be sent to the University as part of the regular practice.

Practical sessions were conducted in the department of Chemistry and Physics.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers using ICT for effective teaching with Learning Management Systems (LMS) and E-learning resources etc.

Information & Communications Technology (ICT) enabled teaching methodologies and advanced technology are being followed by the faculty members in class rooms. The college has good Wi-fi facility. The use of multimedia teaching aids like, LCD projector, classrooms with internet enabled computer systems are usually in use in classroom. Most of the teachers utilize ICT enabled tools for delivering their content to the students. Those include preparation of PPTs of their course content and use them in both online and offline classes. They utilize LCD Projectors for Video Conferencing, webinars, Google Forms for quizzes. The academic plan, lesson plan, lab manuals and question banks with solution are made available at the very beginning of the semester. Sufficient number of books, Journals are available in the library. All the departments conduct seminars, workshops and guest lectures on the new developments in the core subjects for effective teaching and learning by the faculty members and students in each semester.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/1SGZjDevahOx7Mo7jYOiLC7Nc6_IW4aGL/view?usp=share_link

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
12	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
4	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
17	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students' evaluation is done on a formative basis. Focusing on the department specific requirements, every department has evolved a system of awarding internal marks to the students. The Semester end examinations are conducted by our affiliating university, Acharya Nagarjuna University. The university examination system consists of both internal and external along with practical examinations.

Internal assessment is assigned for 25 marks.

1) 15 Marks for Mid term Examinations: Two Mid Examinations are conducted, for each

15 marks and shall be rationalised to 15 marks.

2) 5 Marks for Assignments: Assignments are given during the class hours.

3) 3 Marks for Student Seminars: Every student should present a seminar on a particular

Topic and shall be evaluated by the respective subject faculty. Minimum of one seminar

Will be taken for awarding.

4) 2 Marks for participation in extracurricular activities: As a token of encouragement and

motivation, student participation in N.S.S./ Sports/Extension Activities/ any other

extracurricular activities is considered.

5) Every department maintains their respective Internal Marks Register and other relevant

records for periodical verifications.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://docs.google.com/spreadsheets/d/1PD_rxe46r1fS9g7s1Rixo6ECwru3fWxnt/edit?usp=share_link&ouid=110698203268846255033&rtpof=true&sd=true

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per the guidelines of Acharya Nagarjuna University, it is mandatory to conduct 2 internal tests and the marks obtained are to be entered in the web portal of the university within the stipulated time

- 1). All the departments conduct assignments and lab internals. Internal and external examination marks are always assessable to the respective student through the Department.
- 2). The marks and attendance of the group of 20 students will be sent to concerned faculty mentor for the sake of appropriate counselling. Institute organizes parent teacher meet, once in a semester, where the parents are informed about the performance of their ward.
- 3). Institute maintains utmost transparency in the examination and subsequent evaluation process. The significant provisions made in ensuring rigor and transparency in the internal Assessment.
- 4). Internal and external examinations are conducted for 25 marks and 75 marks respectively.
- 5). The college has evolved a mechanism for redressal of grievances related to internal evaluation as well. In case of any grievances regarding internal assessment, the student is free to interact with the teacher and get it resolved. Under the able guidance of Grievances/Redressal cell, every exam related grievance is solved transparently and efficiently.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1uvrosSNpb6LSuNL8NPlop-80cRcSqmMH/view?usp=share_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed to communicate the learning outcomes to the teachers and students.

- 1). Copy of the Syllabi is available in the department for ready reference for students and Faculty.
- 2). Learning Outcomes of the Programs and Courses are discussed with students at the end of each topic of the study by the faculty leading to which technical applications.
- 3). The learning outcomes are stated using Blooms Taxonomy and expressed in the lesson plan that clearly describe the knowledge skills and competency expected from the students to acquire as a result of completing their programme of study.
- 4). The PO ,POS and CO's are incorporated in the curriculum for display on University website which can be accessed by all the stakeholders namely Faculty, Students and Alumni.
- 5). Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution website for reference.
- 6).The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Institution Committee Meeting. The students are also made aware of the same through Tutorial Meetings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://drive.google.com/file/d/1HLkKL_pUK2weFAnoPV1W7uKjRlKLeQnG/view?usp=share_link
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Course Outcomes in the Outcome Based Education (OBE), assessment is done through one or more than one processes, carried out by the department, that identify,

Collect, and prepare data to evaluate the achievement of course outcomes (CO's). The process for finding the attainment of Course outcomes uses various methods.

These methods are classified into two types: Direct methods and indirect methods.

1). Direct methods display the student's knowledge and skills from their performance in the class assignment test, seminars, internal assessment tests, semester examinations, laboratory practical's, mini projects etc. These methods provide a sampling of what students know and provide strong evidence of student learning.

2). Indirect methods such as course exit survey and examiner feedback to reflect on student's learning. They are used to assess opinions or thoughts about the graduate's knowledge or skills.

Rubrics are used for both formative and summative assessment of students. Same rubric is used for assessing an outcome so that the faculty is able to assess student progress and maintain the record of the same for each student. The rubrics are shared with students before being evaluated so that they are aware of the performance criteria and their weight age.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

54

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://docs.google.com/spreadsheets/d/19yMlD42_n5WUHy8fefG07nkJhTCcoHP-/edit?usp=share_link&ouid=110698203268846255033&rtpof=true&sd=true

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gdculavapadu.ac.in/cf.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities such as Special drive on Covid-19 booster dose vaccination, Awareness program on Aids, Swatch Bharath, Conducted Blood donation Camp, Plantation of saplings, and awareness on save soil programme, sanitisation are carried out by our students in the guidance of the staff. Which not only helped the students to get acquainted with the current social issues but also the remedial measures to be taken.

Our NSS students actively participate one week Special NSS at adopted village Pedapattapupalem, Ulavapadu mandalam. Also our students actively participated Nadu-Nedu programme. In this programme our students completed college painting work.

According to the guide lines of Commissioner of Collegiate Education our students conducted awareness rally on Azadi Ka Amrit Mahostav and distribution of National flags.

Apart from academia, these extension activities bring about a sense of responsibility towards the society. They also act as a platform that showcases leadership qualities. Our college gives ample importance in organization of extension activities.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1cpVeIRxKYizXR0CENshOdzzqZfDf8Y94/view?usp=share_link
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

545

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

As Government college we strictly follow the rules and regulations of the Government laid down for the utilization of the physical and academic support facilities.

The Institution has the following Infrastructure and Physical facilities. Our college exists in 16 acres of Area.

The college has accommodated with 14 rooms in which 5 are class rooms and 2 Laboratories. Each class room is of adequate size and has enough lightening, air ventilation and good ambience for conducting theory classes. One class room is equipped with overhead LCD projector to facilitate the teachers to adopt varied teaching methods.

Our institutions has two well-equipped laboratories, one of which is Physics laboratory with LCD projector facility and Chemistry laboratory with internet facility.

We have a good library with 2594 books and 1790 journals and one e-journal. We have one adequate Gymnasium room.

The existing number of class rooms are not sufficient to cater to the needs of the student strength. Hence, purchased can be made as per the provision given in the budget released by the State/

UGC authorities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1d8wa893UOONEwRliRgjWsGIzw5cYXTuj/view?usp=share_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a spacious playground of about 10 acres of land for outdoor games namely Cricket, Volleyball, Throw ball and multipurpose ground for football and hockey. Which is fully utilized by our students.

The college has developed over the years a number of facilities for the students to opt and participate in variety of sports events. College will encourage students to participate in various college level, University level and State level sports competitions. College has Literary and cultural committee, headed by the Vice-Principal. Apart from cultural events we organize Student-Parent meet, Fresher's Day celebrations every year.

The importance of extracurricular activities in the institution is well established. The institute encourages and facilitates the students to participate in various activities to ensure skill like, leadership, team spirit and holistic development. A well experienced physical director along with team of faculty members looks after the extracurricular activities of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1JhnaPRuTkUE1GikVMi5sBE019sy0S83/view?usp=share_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1ETOfWdzRv6MMnZPYfm4H0HXM_tjAEdAq/view?usp=share_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college has no Integrated Library Management System

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
Nil	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
20	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has always given priority for up-gradation of IT facilities. Regular updating is done in facilities at institute level as well as department level.

Internet Connection: The institute regularly updates the internet connection every year and as of now, the available internet bandwidth is 60MBPS to 100 MBPS provided by BSNL that is latest renewed in 2022.

Our college has 16 Computer systems that are being utilized for the college work and students work as well as in English Department . All the Departments faculty wise have a computer for doing their work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1l7VZTlBRD0dbaYXXjHe8m_kBLf8bDI3w/view?usp=share_link

4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College provides various facilities for all-round development of the students. These facilities are included a Library, Gymnasium, Virtual Class room, Special courts for outdoor games like, Volleyball, Cricket, Football, Long Jump, High jump etc. Facilities are provided for indoor games like Chess, Caroms.

We have well equipped laboratories for Physics and Chemistry. We also have a separate waiting room for women students. One of the lecturers are made in charge for each of these facilities. All the students are free to access these facilities without having to pay any extra amount.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

145

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
40	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
40	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates student's representation and engagement in various administrative, Co-curricular and extracurricular activities so as to ensure all round holistic development of the students. College nominates class representatives to each class to serve as bridge to the faculty and Students. Every year students participate in every activity such as Independence day, Republic day, Fresher's party programme and Fare well programme. College ensures the representation of the students in constitution of Cultural committee, Sports Committee, Development Committee, Red Ribbon Club, and NSS activities with a view to

bring in transparency in making decisions and also involve the students in activities with true spirit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni association for the institution named as GVSM GDC ALUMNI ASSOCIATION, i.e. G.V.S.M Government Degree College, Ulavapadu, SPSR Nellore Dist. Alumni contribute to academic and infrastructural development of the institution.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1neIJ2eSTK96Pk5pBUUwozRcJJPT4xIcx/view?usp=share_link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

1. To provide quality education to the rural, marginal and downtrodden sections of the society.
2. To mould students into a well-meaningful citizens.
3. To inculcate secular and socialist values among the students.

Mission:

1. The institution shall work hard to move forward to keep pace with the changing needs

and spirit of time.

2. The institution shall foster talent among the students from the deprived sections of society.

3. The institution shall work to uphold its national and social commitments.

The college staff council is the important academic body of the

institution. The council, in its meetings, plan programs and discuss key issues in turn with the vision and mission of the institution. Internal Quality Assurance Cell (IQAC) well defined processes and systems are in place to ensure adherence to quality in all aspects of the College's functioning. The teaching-learning mechanism is reviewed at several levels within the institute during staff meetings. The IQAC works with different visions to find areas of improvement and also to document and suggest new changes and improvements for quality enrichment of the students. Mechanisms in place for periodic review of administrative and academic are like Feedback from Students, Parents, Alumni and Teachers.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/18_GF8M-YV_E-JV5eKwQlQ7fHJr249qTnR/view?usp=share_link
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Each and every lecturer was assigned various responsibilities under various committees and the same will be supervised by the vice principal / IQAC Coordinator. Senior Lecturers will play the key role in discharging their responsibilities in conducting the various activities under the college administrative platform.

1. Under the chairmanship of the Principal, many committees such as Admissions, CPDC, IQAC, UGC & Research, Budget Purchasing, Discipline Committee, Anti Ragging, Grievance & Redressal Cell, Right to Information (RTI) Act, Examinations, Sports, Library etc., are formed for smooth and effective functioning of the institution.
2. IQAC is the main committee to look into the academic matters of the institution. In-charges of the departments, students, parents, alumni, local educational experts are involved in the committees to enhance the academic standards of the institution for all round development of

the students.

3. The institution for its better performance involves all the stakeholders namely local educational experts, parents of the students, well-wishers of the institution, CPDC members, Principal, all the faculty members and the students at all levels of its functioning.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1AyuZLqGMHgAfXzUGccPb_L4aBKM3-MK9/view?usp=share_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a prospective plan.

1. The institution follows the curriculum development by Acharya Nagarjuna University our affiliating university. It has no autonomy to change the curriculum however additional input were added to the curriculum by each department and were included in the curriculum plans.
2. Quality enhancement and improved teaching learning environment.
3. Enhancement of student support systems and Improvement of student success rate.
4. The teacher to be more of a facilitator and mentor than just a full time tutor.
5. Life skills will be an integral part in curriculum development and delivery.
6. To emphasize on multi-dimensional evaluation of students learning and to enable that student learning outcomes match with their employers expectations.
7. As part of DRC programme other college students along with our students went to the Pearl Distilleries to create job orientation for students and interaction with Industry.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1gMuXoShpM8HlvHC1VFiE76N9w5790tTu/view?usp=share_link
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by the Higher Education Department of Andhra Pradesh Government, and under the administrative control of the Commissionerate of Collegiate Education, AP (CCE-AP). Appointment of Regular staff and Contract staff is done by the Commissionerate of Collegiate education.

1. Admissions: The administration of our College is the responsibility of the Principal who is directly accountable to the CCE-AP along with the cooperation of staff of our college. Main motto of the CCE is to promote Collegiate Education, giving special attention to the areas located in Backward and Rural areas to create educational opportunities for weaker sections of the society.

2. Administration: Regarding Admissions, College level committees constituted by the Principal annually to coordinate with various functions such as IQAC, CPDC, Disciplinary Committee, Grievance & Redressal Committee, Examinations, Purchase, Sports, Women Empowerment Cell and Library, etc.

3. Finance and Accounts: Budget will be released by the Government and the expenditure is subject to the departmental audit.

4. Examination: Formative evaluation is followed in internal and external examinations as per the affiliated university guidelines and also Andhra Pradesh State Council of Higher Education (APSCHE) common core syllabus for all universities in the state.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/10-1bV667-X7FOUleJjd9SJJuG6T1ngTq/view?usp=share_link
Link to Organogram of the Institution webpage	http://gdculavapadu.ac.in/org.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Our college is a Government college and all the benefits are provided by the Government. The welfare of the Teaching and Non-Teaching staff of the college who are either Regular or working on Contract basis is under the purview of Government of Andhra Pradesh (GoAP). The GoAP implements insurance schemes like Andhra Pradesh Government Life Insurance Scheme (APGLI), and a Group Insurance Scheme (GIS), Employees Health Scheme (EHS).

This helps the staff at the times of need. Maternity (180 days) and Paternity (15 days) leave can be availed by the teaching and non-teaching staff as per the leave rules of the AP State government. Casual leave (15 days), Optional Holidays (05days) and Half Pay Leave (20 days) can be availed by the employees as per state government norms.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1fp-csT6djxtUMZ5rGG1ayScK3VYkdDUu/view?usp=share_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

HEI strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Colleges.

The salient features of the performance appraisal system are as follows:

Teaching Staff.

1. The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS).
2. The Commissionerate of collegiate education shall constitute an academic audit committee in every year.
3. The Principal constitutes a verification committee with IQAC Coordinator and One Senior faculty along with Office Senior Assistant for internal audit.
4. Every faculty member should possess a proforma, namely Academic Self Appraisal Report (ASAR). The audit committee shall validate the ASAR and suggest improvements to teaching staff.
5. Promotions are based on the PBAS proforma for UGC Career Advancement Scheme(CAS) that is based on the API score.

7) The ASAR proforma filled by the Faculty Member is checked and verified by the Headsof the Departments, followed by IQAC

andthe Principal of the College.

Non-Teaching Staff: All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1R2iRkg_1Koh67QVLaOxiIYffl8fqzQTN/view?usp=share_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

As this institute is a Government college, External audit is carried out by the Commissionerate of Collegiate Education/ Regional Joint Director of Collegiate Education periodically with a through audit of expenditure and release of budget and report to the government. Action will be initiated if any irregularity found. External audit will be conducted by CIG periodically and the same will be reflected in their report and the same will be submitted to the Commissioner of Collegiate Education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Committees namely Special Fee committee and CPDC (College Planning and Developmental Council) are formed for planning and utilization of college funds. These committees, on the recommendations of staff council, decide on the outflow of funds keeping in view optimum utilization of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our college Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning.

The IQAC at our college was constituted on 01-06-2014 since then, it has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all teaching staff based on feedback from the students.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.
3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. Students and staff give their feedback and suggestions on Teaching and administrative performance through their suggestions. The IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Government statutory authorities:
 - (a) Annual Quality Assurance Report (AQAR)
 - (b) Self-Study Reports of various accreditation bodies (NAAC, NIRF)
 - (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS).

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/19IHrAVli7EAir-zvYeJ2sTBY87VAYK36/view?usp=share_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

1. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.
2. Admission to various programmes, mid-term examinations, internal examinations and students seminars and quiz programs and semester end examination schedule are notified in the Academic Calendar.
3. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.
4. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching learning process.
5. Feedback from students is also taken individually by teachers for their respective courses. The teaching-learning processes are reviewed, and improvements are implemented based on the IQAC recommendations.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/135WWbiJeJ4dw7qsu51RiKYIvsKySA7nQ/view?usp=share_link
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1SEkLvOgKeMOOFV93FIudHc2cdxZWvNi5/view?usp=share_link
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Specific facilities provided for women in terms of:

- o To create awareness on gender sensitivity.
- o To create awareness on Safety and security.
- o To empower them rather to be dependent in male dominated society.

- To incorporate self confidence in their mind set up.
- The women students of our college were being installed Disha App.
- Common girls waiting Room.

On the event of International women's day, Dr. Shobha Rani, Gynaecologist, Community Health Centre, Ulavapadu delivered speech on the empowerment and rights of women in the present society. Dr.G.L.Sudha Rani, Principal of our college presented about the rights of women in the modern society.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/loViZEe11TNafcewS06N3lmtK-aKIsjoY/view?usp=share_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: We dispose of the solid waste with the help of the Local Panchayat.

Liquid waste management:

Generally we do not have any liquid waste to manage except the used waster which will be given to the college garden.

Bio medical waste:

We do not have any generation of bio medical waste. If at all we will handover it to the Government hospital adjacent to the college for disposal.

E Waste Management: To clear the E waste

There are some old computers in E Waste and already informed the Commissionerate to clear it as it is mandatory to write to the Government and get permission to clear the E Waste.

Waste Recycling System:

The College do not have any such arrangements as it needs government permission to establish such system and it involves much financial aid.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1KkCb1xMdpGuOTQDekvWWzfVcW0SglCf/view?usp=share_link
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms
 Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
 5. Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides an inclusive environment for every one with tolerance and harmony towards Cultural, Regional, Linguistic, Communal diversities. Our college organised different sports and celebrated Commemorative days like Women's day and Regional festivals.

Every year, the institution pompously celebrates Republic Day and Independence Day with staunch fervour and patriotism. On both the days, motivational speeches were delivered by the Principal and the staff members to the students on the importance of the days to be cherished and to instil nationalism and patriotism to the students.

The institution celebrates the birth anniversaries of national freedom fighters as a vestige of tolerance and harmony. Those include, Gandhi Jayanthi, Dr.Ambedkar Jayanthi, Dr.Sardar Vallabhai Patel in the name of National Unity Day, Moulana Abul Khalam Azad birthday as National Education Day with utmost pomp and grandeur.

Further, the institution organizes different competitions like essay-writing, oratorical etc and prizes were distributed on the day of commemoration. To sensitize students on the importance of Mother Language, Mathrubhasha Dinotsavam is celebrated with patriotic fervour and grandeur.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Human Values and Ethics:

India, as a country, includes individuals with different backgrounds via., Cultural, Social, Economical, Linguistic, and Ethnical Diversities governed and guided by the Constitution irrespective of Caste, Religion, Race and Gender.

Sensitizes the students and the employees of our institution to the constitutional obligations about Values, Rights, Duties, and Responsibilities of citizens which enables them to make them as a responsible citizen. To equip students with the Knowledge, Skill, and Values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on Culture, Traditions, Ethics, Duties, and Responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on Plastics, Cleanliness, Swatch Bharat etc., involving students and Staff.

The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and every one should obey the rules and regulations. The affiliating University curriculum is framed with mandatory courses like Human Values and Professional Ethics, Constitution of India, Essence of Indian Traditional Knowledge.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In our college, the day starts with national anthem. The national anthem is also sung in all the functions. All national festivals are celebrated with great enthusiasm to inculcate a sense of patriotism in the students. Every year students come together and perform cultural programs. Every year police persons are invited to share their experience and inspire and motivate young minds to contribute in building the nation. National flags are distributed to faculty, staff and students to instil sense of pride amongst them. The student staff and alumni participate and rejoice during this celebration with great patriotic fervour.

The Institution also commemorates the birth / death anniversaries of great Indian personalities like Dr.A.P.J Abdul Kalam, Dr. Babasaheb Ambedkar, and Mahatma Gandhi. On Teachers day too, the students' council puts up a show to express their love and gratitude for their teachers and salute the great Teacher Dr. Sarvepalli Radhekrishnan. Every year we are celebrating fresher's day for first year students.

The Principal hoists the national flag and addresses the gathering with his message This program concludes with speeches by guests, prize distribution and patriotic programs. Academic competitions are conducted on these occasions for the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **NADU-NEDU:** This prestigious project was designed in March-2022. Students of G.V.S.M Government degree college, Ulavapadu, spontaneously came forward to give 'Sramadan' for paint work to the exterior part of the college. Majority of the students participated in this project. Painting work is conducted in college from 07/03/2022 to 11/03/2022 daily 3 hours 8.00 A.M to 10.00A.M in the morning & 4.00 P.M to 5.00 P.M onwards in the evening. College is grateful to the dynamic students, who converted the college bright and colourful in a splendid way.
2. **CERTIFICATE COURSE IN SPOKEN HINDI:**

Aim: To create an awareness to learn Hindi as a National Link Language.

Objectives:

- o Learning Hindi as a Spoken Language.

- To pursue him/her to join P.G in Hindi.

The importance of the language was taught and the students were benefitted by this programme since it was being spoken all over India. This programme enables them to speak Hindi where ever they live in any part of India.

3.CERTIFICATE COURSE IN SPOKEN ENGLISH:

Aim: To create an awareness to learn English as an International Language.

Objectives:

- Learning English as a Spoken Language.
- To make the students train for competitive examinations.
- To pursue him/her to join P.G in English.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We conduct special classes for the slow and medium learners and focus on them to improve their performance, because of this we achieve 100 percent results consecutively. We provide coaching for the PG entrances for the students who applied for such PG CET examinations. We are training the students on various skills such as English Communication skills and computer skills. Which enable them to compete in competitive examinations.

We also give importance to plantation for protecting the environment. Regular maintenance is done by our dedicated staff in protecting the garden by watering and giving manure. It gives homely feeling that we are at college as though we are at home. Even in summer also, we keep them green and alive them by regular watering.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To improve the strength of the students in the coming year.
2. We are planning to induct NCC Unit in the college for the coming year.
3. The college is planning to organize at least one certificate course from each department.
4. The college has planned to take precautions for the improvement of the results. The institution has decided to continue remedial coaching regularly for slow learners.
5. To strengthen the Alumni Association for the development of the college activities.
6. The institution has decided to continue Awareness Programs frequently on important day's celebrations, AIDS, Environment, Gender issues and Social responsibilities.
7. The institution has decided to conduct Seminars, Conferences, Workshops and other programs to improve the knowledge of the students.
8. The institution has planned to conduct Coaching Classes for Competitive examinations and also higher studies.
9. The principal encourages the faculty members to involve actively in research work.
10. To encourage the students in games and sports by giving them sports kits.