Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GVSM GOVT.DEGREE COLLEGE**
Name of the head of the Institution	**N Venkata Lakshmi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08599251006**
Mobile no.	**9247708606**
Registered Email	**gdculavapadu@gmail.com**
Alternate Email	**prasanna1960@gmail.com**
Address	**Backside of Govt. Hospital**
City/Town	**Ulavapadu**
State/UT	**Andhra Pradesh**
Pincode	**523292**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr J Lakshmi Kumari**
Phone no/Alternate Phone no.	**08599251006**
Mobile no.	**9491880547**
Registered Email	**gdculavapadu@gmail.com**
Alternate Email	**drlucky@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ulavapadugdc.com

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ulavapadugdc.com

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.60**	**2014**	**05-Dec-2014**	**05-May-2019**

6. Date of Establishment of IQAC	**01-Jun-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC MEETING	**10-Jul-2019** **3**	**6**
IQAC MEETING	**21-Jan-2020** **3**	**6**

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Personality Development Programme for the Stuents Anti Ragging meetings Conducted awareness programme on Enrollment as Voter. Guest Lectures were organised on Persoality Development and softskills. Telugu Bhasha Dinotsavam AIDS day, Human Rights day, Mathematics Day, Science Day National Integration Day, National Constitution Day etc. Organised Janmabhoomi Programme. Organised Extension Lecturers on World Population day, International day for elimination of violence against women, National Education Day, AIDS day etc.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Implementation of formative evaluation in internal exams	Target acomplished
Students study projects For all final	academically strong students were give

year students	study projects
remedial coaching to academically weak students	Target accomplished
Faculty to apply for minor research projects sponsored by UGC	One faculty member got sanctioned and continued
Biometric attendance	Introduced for students and also to the staff continued
To apply for new NSS and NCC Units	Has applied and pursued with the concerned authorities
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	10-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	12-Aug-2020

17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the college is an affiliated Institution to ANU,Guntur and it is not an autonomous institution. Hence we strictly follow and implement the curriculum prescribed by the University from time to time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
SPOKEN ENGLISH	0	08/08/2019	9	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	POL.SCIENCE	05/11/2019
BSc	CHEMISTRY	05/11/2019
BCom	Gommerce	05/11/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	10	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil0	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	0

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Conducted parents meeting, feed back was taken from the students to access the teachers and curriculum suggestions were taken from stakeholders for the development of the college. Parent teacher meeting conducted periodically and informed the parents about their children progress, merits and demerits to their parents. At the same time feed back invited for the improvement of the functioning of the college and teachers. Feed back from the students is regular activity conducted by the teachers and the principal to assess the performance of he teaches which will contribute to the development of the institution. An

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	MPC	24	20	20
BCom	General	30	18	18
BA	HEP	30	27	27
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	65	0	9	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
9	8	2	1	0	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. As part of this students mentoring system we follow ward counselling system. each lecturer will be allocated 10 students and they prepare the students personal files and counsel them periodically and asses their performance and report the same to the head of the institution. The head inturn will summon a meeting with the teachers and wards and suggests the needy how to improve their performance. The same will also be informed to their parents through letters and in PTM periodically conducted. The wards will come out with their problems to the teachers and the teachers will suggest what they have to follow and rectify their grievances.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
65	9	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

12	11	1	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nill	Nil
2020	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	11	Semester	06/04/2020	15/05/2020
BCom	20	Semester	06/04/2020	15/05/2020
BSc	30	Semester	06/04/2020	15/05/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As part of the continuous internal evaluation the institution follow the guidelines prescribed apart from we conduct an induction programme to the newly admitted students before the beginning of the academic year. As part of the academics we conduct periodical tests like weekly programmes, unit tests and Mid examinations. Quizes, seminars and workshops are also the part of the academics. Internal examinations will be conducted for 25 marks and the same will be sent to the University as part of the regular practice.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes. University prepares the academic calender. and we adhere by conducting the internal examinations,mid examinations, slip tests, prefinal examinations, study hours for slow learners etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gdculavapadu.ac.in/anu.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
30	BSc	MPC	12	12	100
20	BCom	Geneal	5	5	100

11	BA	HEP	15	15	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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http://www.apcce.gov.in/SS20

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nill	nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	2	1.15
International	Chemistry	2	0.75

International	English	1	6.8

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swatchabharat	CCE	8	30
Voters enrolment	With CCE	5	25
Redribbon clum	Wih CCE	8	20
Women empowerment cell	With CCE	4	15

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Women Empowerment cell	With CCE	women related activities	4	15
Red Ribbon club	with CCE	Awarenes about aids	8	20
Voters day	with CCE	awarneness campain	5	20
Swatchabarat	With CCE	campus cleaning	8	25
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	Nill	Nill	nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nill	nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	Nil	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2514	364390	80	54000	2594	418390
Reference Books	1670	424540	120	62000	1790	486540
e-Journals	1	6000	0	0	1	6000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	16	0	3	0	0	2	7	2	0
Added	0	0	0	0	0	0	0	0	0
Total	16	0	3	0	0	2	7	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	http://gdculavapadu.ac.in/down.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

As Govt. college we strictly follow the rules and regulations of the Govt. laid down for the utilization of the physical and academic support facilties. The laboratories and library sports and computers and class room equipment will be purchased as per the guidelines of UGC laid down and same will be open for the state Govt. audit and CAG audit that is periodically conducted. Purchases can be made as per the provision given in the budget released by the state/UGC authorities.

http://gdculavapadu.ac.in/other.html#

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	nil	0	0
b)International	nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching for slow learners	24/09/2019	5	college
Bridge course	11/06/2019	65	college
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed

| 2020 | Spoken English | 2 | 2 | 1 | 0 |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	0	0	0	0	0

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nill	college	Nill

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	National	Nill	Nill	Nill	Nill

| 2020 | Nill | National | Nill | Nill | Nill | Nill |

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

nil

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. each and every lecturer was assigned various responsibilities under various committees and the same will be supervised by the vice pricnipal/IQAC co ordinator 2. Senior Lecturers will play the key role in discharging their responsibilities in conducting the various activities under the college adminstrative platform

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Certain measures were taken for the optimum utilization of available human resources for the affective functioning of the college. Several committees, associations and cells with faculty memember and non teaching staff were constituted to look after curricular, co curricular extra curricular activities, financial admin aspects.
Examination and Evaluation	Formative evaluation is followed in external exams as per the University guidelines
Research and Development	Nil
Library, ICT and Physical	ICT infrastructure was in the English

Infrastructure / Instrumentation	Department with 5 computers and internet access.
Admission of Students	To increase the transperence in he admission process information about courses, no. of available seats, selection lists etc were uploaded in college website and pastd in the notcie board
Industry Interaction / Collaboration	As part of DRC programme other college students along with our students were to the pearl distrilaries to create job orientation in students and interaction with industry
Curriculum Development	The institution follows the curriculum development by the ANU, it has no autonomy to change the curriculum however additional inputs were added to the curriculum by each department and were included in the curriculum plans. Suggestions were sent to the BOS of the Uninversity for making the changes.
Teaching and Learning	ICT is used to augment teaching and learning student centric methods were followed. Remidial coaching classes were conducted for academically slow learners.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college office administration and connection to the CCE is through Eoffice and files will be done through online.
Administration	As per the hierarchy designed by the CCE and the same will be implemented
Finance and Accounts	Budget will be released by the Govt. and the expenditure is subject to the departmental audit
Student Admission and Support	To increase the transperecy in the admission process infomation about courses, no. of available courses and selection list were uploaded in the college website and pasted in college notice board. SMSs were sent to all selected students in advance.. Flexes were presented various main centres and TV adds in local channels.
Examination	formative evaluation is followed in internal exams as per the university guidelines common corre syllabus for all universities in the state

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	nil	nil	nil	0
2020	nil	Nil	Nil	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	nil	nil	Nill	Nill	Nill	Nill
2020	nil	nil	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	0	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	Scholarships by govt.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit will be conducted by the Commissioner of collegiate education / Regional Joint director of collegiate education periodically with a through audit of expenditure and release of budget and report to the government. Action will be initiated if any irregularity foun. External audit will be the conducted by CAG periodically and the same will be reflected in their report and the same will be submitted by the commissioner of collegiate education.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	College
Administrative	Yes	CCE and CAG	Yes	Staff

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTM are planned under this platform and information will be posted periodically to the parents regularly. Parents will be informed about the perfomance of their wards by post and in the

6.5.3 – Development programmes for support staff (at least three)

E-office training conducted by the CCE at Ongole, Nellore and Vijayawada.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Submission date on AISHE portal 2. Participation in NIRF 3.NAAC preperation and Academic audit

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC meeting	06/06/2019	06/06/2019	06/06/2019	8
2020	IQAC meetings	24/01/2020	24/01/2020	24/01/2020	8

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

| Gender equality | 27/11/2019 | 27/11/2019 | 5 | 7 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Clean and Green programme under campus cleaning No plastic day etc

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**No**	**0**
Provision for lift	**No**	**0**
Ramp/Rails	**No**	**0**
Braille Software/facilities	**No**	**0**
Rest Rooms	**No**	**0**
Scribes for examination	**Yes**	**1**
Special skill development for differently abled students	**No**	**0**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	**Nill**	**Nill**	**Nill**	**00**	**00**	**00**	**Nill**
2020	**Nill**	**Nill**	**Nill**	**00**	**00**	**00**	**Nill**
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HVPE	**Nill**	**This is included as a subject for Sem.I students in the beginning as foundation course**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
HVPE	**06/06/2019**	**15/11/2019**	**65**
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

We have 16 acres of sprawling campus . As part of eco club plantation of saplings will be initiated and the protection of planted saplings will be taken care of during the summer. Because of this the campus is green and eco

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Short term course A short term course in spoken English and communication skills for a period of one month conducted by the department of English. Goal:- The rural and telugu medium bacground students who take admissions in this college face english language problem follow the reference books and material of their subjects. The students of all other colleges are also given a short term course in spoken English and communication skills. providing scope to their english in this college. The students who are preparing for various competetive examinations need tobe given coaching in English To fulfil the needs of the persons, one month free course in spoken English was organised by the Department of English of this college every year. Context: Many students are passing 3 year degree course in that context by fixed targets are goals. They only concentrate on the prescribed subjects without much attention on career building. Many of them even do not know about recruitment tests, interviews etc. To make them aware of several job opportunities, a short term spoken English course is designed. Apart from English Language skill, soft skills , interviews skills etc are also taught in this course. This course is aimed to train the candidates who are preparing for various CETs like DIET, Ed CET, ICET etc. 2. Quote of the Day Adages, Maxims and quotations of the great people will always have a great impact on the students Goal: To inculcate moral values, practice and to have a positive perception and to refer books and magzines ,search Internet to know about the Best quotations of great people and their lives through which students could develope the habit of reading , referring books. Contest: Many students know so many adages, maxims, heard from their elders and read so many quotations but they find it difficult to express their knowledge . Providing an opportunity by giving a change to write on the college Quote Board Encourage students to express and exhibit their knowledge Practice:- Every class divided into teams and allotted a day in a week. They are asked to choose the field they are interested in like arts, humanities, science and technology etc. They collect quotations of famous personalities in the fields and write a quotation on their turn on the college Quote Board, Providing an opportunity to learn from their fellow students. Evidence: The quote board of the college With the help of the teaching staff the students collect the quotes referring library books and search Internet writing on the quote board of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://gdculavapadu.ac.in/iqac.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

We conduct special classes for the slow and medium learners and focus on them to improve their performance. becuase of this we achieve result 100 percent results consecutively. We provide coaching for the PG entrances for the students who applied for such examinations. On JKC Platform we are training the students on various skills such as communication skills computer skills etc which enable them to compete in competitive examinations.

Provide the weblink of the institution

http://gdculavapadu.ac.in/index.html

8.Future Plans of Actions for Next Academic Year

To register an alumni association and utilize the services of he association for the development of the college