



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

1. Name of the Institution	GVSM GOVT.DEGREE COLLEGE
Name of the head of the Institution	Dr. N. Venkata Lakshmi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08599251006
Mobile no.	9247708606
Registered Email	gdculavapadu@gmail.com
Alternate Email	drluckky@gmail.com
Address	Back Side of Govt. Hospital
City/Town	ULAVAPADU
State/UT	Andhra Pradesh
Pincode	523292

#### 2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. J. Lakshmi Kumari
Phone no/Alternate Phone no.	08599251006
Mobile no.	9491880547
Registered Email	gdculavapadu@gmail.com
Alternate Email	drluckky@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://gdculavapadu.ac.in">http://gdculavapadu.ac.in</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://gdculavapadu.ac.in">http://gdculavapadu.ac.in</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.60	2014	05-May-2014	05-May-2019

<b>6. Date of Establishment of IQAC</b>	01-Jun-2014
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	06-Jun-2017 1	10
IQAC Meeting	16-Nov-2017 1	10

IQAC Meeting	03-Mar-2018 1	11
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2017 0	0
Nil	Nil	Nil	2018 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Personality development programme for the students. Anti ragging meetings. Conducted awareness programme on Enrollment as Voters, Guest lectures were organised on personality development and Soft Skills, Telugu Bhasha Dinostavam, AIDS, Human Rights day, Mathematics day (Ramanuja Birthday), Science day, Ozone day, National Constitution day etc., Organised Janmabhumi Programmes. Organised Extension lectures on World Population day, International day for the elimination of violence against women, National Education day, World Philosophy day.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Implementation of formative assessment of formative evaluation in internal exams.	Target accomplished
Student Study Projects for all final year students	Academically strong students were give study projects
Remedial coaching to academically weak students	Target accomplished
Faculty to apply for minor research projects sponsored by UGC	One faculty member got sanctioned and continued
To apply for new NSS & NCC unit.	Has applied and pursued with the concerned authorities
Biometric attendance	Introduced for students also along with staff from this year as part of novel programs.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	28-Feb-2017
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the college is an affiliated institution to Acharya Nagarjuna University, Guntur and it is not an Autonomous college. Hence we strictly follow an implement the curriculum prescribed by the University from time to time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development

Spoken English	Nil	01/11/2017	30	For the development of the personality of the student.	Improvement in Spoken English
MS Office	Nil	01/12/2017	21	To acquire the basic computer knowledge.	To familiarize with computer basics.
Garment Marking	Nil	01/11/2017	30	Self Employment	Modern dress designing and stitching.

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	No	Nil
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Maths, Physics, Chemistry	04/11/2017
BA	History, Economics, Politics	04/11/2017

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	10	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NO	Nil	0
No file uploaded.		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	No	0
No file uploaded.		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
Conducted parents meeting feed back was taken from the students to assess the teachers and curriculum suggestions were taken from stakeholders for the development of the college. Parent teacher meeting conducted periodically and informed the parents about their childrens progress, merits and demerits to the parents. at the same time feedback invited for the improvement of the functioning of the college and teachers performance. Feedback from the students is a regular activity conducted by the teachers and the principal to assess the performance of the teachers which will contribute to the development of the institution. An Alumnus is the strength of this institution who are ready to help for the growth of the institution. they contribute in their feed back and put forth their suggestions in the alumni meetings conducted.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, Economics, Politics	30	30	15
BSc	Maths, Physics, Chemistry	24	20	15
BCom	General	30	5	1
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	87	0	9	0	0

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
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	Resources)				
9	8	2	1	0	6
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As part of the student mentoring system we follow ward counselling system. each lecturer will be allotted 10 students and they prepare the students personal files and counsel them periodically and assess their performance and report the same to the Head of the institution. The head in turn will summon a meeting with the teachers and wards. and suggest the needy how to improve their performance. The same will also be informed to their parents through letters and in PTM periodically conducted. The wards will come out with their problems to the teachers and the teachers will suggest what they have to follow and rectify their grievances.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
87	9	1:10

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	11	1	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	10	Semester	10/04/2018	30/05/2018
BSc	30	Semester	10/04/2018	30/05/2018
BCom	20	Semester	10/04/2018	30/05/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As part of the continuous internal evaluation the institution follows as per the guidelines prescribed. Apart from we conduct an induction programme to the newly admitted students before the beginning of the academic year. As part of the academics we conduct periodical tests like weekly programmes unit tests and mid examinations. . Quizeses , Seminars and workshops are also the part of the academics. Internal examinations will be conducted for 25 marks and the same will be sent to the university as part of the regular practice.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, academic calendar was prepared and adhered by conducting internal examinations, mid examinations, slip tests, pre-final examinations, study hours for slow learners etc.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gdculavapadu.ac.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
30	BSc	Maths, Physics, Chemistry	10	10	100
10	BA	History, Economics, Politics	26	26	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gdculavapadu.ac.in>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UDC	740000	560000
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	0	0	0
No file uploaded.			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
No file uploaded.	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
---	---	---	Nill	0	---	0
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
---	---	---	Nill	0	0	0
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#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	0	3	0	0
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Janmabhoomi	With Collegiate Education	8	25
Domala Pai Dandayatra	With Collegiate Education	9	30
Swatchabharat	With Collegiate Education	5	34
Voters Enrollment	With Collegiate Education	8	50
Red Ribbon Club	With Collegiate Education	6	40
Women Empowerment Cell	With Collegiate Education	4	20
ODF	With Collegiate Education	9	50
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Janmabhoomi	With Collegiate Education	Adoption of Village and Survey	6	50
Swatchabharat	With Collegiate Education	Cleaning of the campus and near by colony	5	34
Voters Enrollment	With Collegiate Education	Campaigning about voters enrollment	8	50
Red Ribbon Club	With Collegiate Education	Awareness about AIDS	6	40
Women Empowerment Cell	With Collegiate Education	Women related activities	4	20

ODF	With Collegiate Education	Awareness about construction of toilets disadvantages of open defecation	9	50
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
---	---	----	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
---	Nil	---	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
272500	237703

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
---	Nil	----	2022

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2434	310390	80	54000	2514	364390
Reference Books	1550	362540	120	62000	1670	424540
e-Journals	Nil	Nil	Nil	Nil	Nil	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
---	---	---	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	16	0	3	0	0	2	7	2	0
Added	0	0	0	0	0	0	0	0	0
Total	16	0	3	0	0	2	7	2	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
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0	0	0	0
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4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

As a Govt.college we strictly follow the rules and regulations of the Govt. laid down for the utilization of the physical and academic support facilities. The Laboratory and library sports and computers and classroom equipment will be purchased as per the guidelines of UGC laid down and the same will open for the state government audit and CAG audit periodically conducted.. Purchases can be made as per the provision given in the budget released by the state / UGC authorities.

<http://gdculavapadu.ac.in>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	12/06/2017	32	College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	General studies, Spoken English, Analytical Skills	25	10	3	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
1	1	2

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
---	0	0	---	0	0
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### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	15	B.Sc, B.A	Education UG Level	ANU affiliated PG College	M.Sc, B.PED
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
TOFEL	0
TOFEL	0
Civil Services	0
Any Other	0
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabadi and Foot Ball	College Level	25
No file uploaded.		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2017	University Level Foot Ball Tournament	Nil	Nil	Nil	0004311	Anudeep
2017	University Level Foot Ball Tournament	Nil	Nil	Nil	0004312	Khader Basha
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Nil
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#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No
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5.4.2 – No. of enrolled Alumni:

30
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5.4.3 – Alumni contribution during the year (in Rupees) :

0
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5.4.4 – Meetings/activities organized by Alumni Association :

01
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### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Each and every lecturer was assigned various responsibilities under various committees and the same will supervised by the vice principal / IQAC coordinator. 2. Senior Lecturers will play a key role in discharging their responsibilities in conducting the various activities under the college administrative platform.
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6.1.2 – Does the institution have a Management Information System (MIS)?

No
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#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution follows the curriculum developed by ANU, it has no autonomy to change the curriculum. However additional inputs were added to the curriculum by each department and were included in the curricular

	plans. Suggestions were sent to BOS of the University for making the necessary changes in the curriculum.
Teaching and Learning	ICT is used to augment teaching and learning Student centric methods were followed Remedial coaching conducted for academically slow learners.
Examination and Evaluation	Formative evaluation is followed in internal exams as per the university guidelines common core syllabus for all universities in the state.
Research and Development	Nil.
Library, ICT and Physical Infrastructure / Instrumentation	ICT infrastructure is in the Dept of English with five computers and internet access Internet access to students and staff in English Dept and office.
Human Resource Management	Certain measures were taken for the optimum utilisation of available human resources for the effective functioning of the college. Several committees associations and cells with faculty members and non teaching staff were constituted to look after curricular co curricular , extra curricular activities, financial and administrative aspects.
Industry Interaction / Collaboration	As part of DRC programme other college students along with our college students were taken to the Pearl Distilleries to create job orientation in students and interaction with the industry.
Admission of Students	To increase the transparency in the admission process information about courses, no. of available courses and selection list were uploaded in the college website and pasted in college notice board. SMSs were sent to all selected students in advance.. Flexes were presented various main centers and TV adds in local channels.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college office administration and connection to the CCE is through E office and files will be done through online.
Administration	As per the hierarchy designed by the CCE and the same will be implemented.
Finance and Accounts	Budget will be released by the Govt. and the expenditure is subject to the



departmental audit.

### Student Admission and Support

To increase the transparency in the admission process information about courses, no. of available courses and selection list were uploaded in the college website and pasted in college notice board. SMSs were sent to all selected students in advance.. Flexes were presented various main centres and TV adds in local channels.

### Examination

Formative evaluation is followed in internal exams as per the university guidelines common core syllabus for all universities in the state.

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	---	---	---	0
2018	---	---	---	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	----	----	Nill	Nill	Nill	Nill
2018	----	----	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
----	0	Nill	Nill	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Scholarships

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit will be conducted by the Commissioner of collegiate education / Regional Joint director of collegiate education periodically with a through audit of expenditure and release of budget and report to the government. Action will be initiated if any irregularity foun. External audit will be the conducted by CAG periodically and the same will be reflected in their report and the same will be submitted by the commissioner of collegiate education.

### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
---	0	---
No file uploaded.		

### 6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Nil	Nil
Administrative	Nil	Nil	Yes	Internal

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTM are planned under this platform and information will be posted periodically to the parents regularly. Parents will be informed about the performace of their wards by post and in the PTMs.

### 6.5.3 – Development programmes for support staff (at least three)

E-office training conducted by the CCE at Ongole, Nellore and Vijayawada.
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### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Submission date on AISHE portal. 2. Participation in NIRF. 3. NAAC preparation and Academic audit.
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### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2017	Nil	Nil	Nil	Nil	0
2018	Nil	Nil	Nil	Nil	0
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Conducted a Sensitization Programme on Women Empowerment in the college.	16/11/2017	16/11/2017	10	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Clean and Green programme under campus cleaning, No plastic day etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	Nil	Nil	Nil	---	---	Nil

2018	Nil	Nil	Nil	Nil	---	---	Nil
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HVPV	12/06/2017	This is included as a subject for Sem.I students in the beginning as foundation course.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
HVPV	12/06/2017	30/11/2017	50
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

We have 16 acres of sprawling campus . As part of eco club plantation of saplings will be initiated and the protection of planted saplings will be taken care of during the summer. Because of this the campus is green and eco friendly.
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1.Short term course in Spoken English and Communication skills. 2. Quote of the Day on Quote Board of the college.
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
<a href="http://gdculavapadu.ac.in">http://gdculavapadu.ac.in</a>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<p>Short term course A short term course in spoken English and communication skills for a period of one month conducted by the department of English. Goal:-</p> <p>The rural and telugu medium background students who take admissions in this college face english language problem follow the reference books and material of their subjects. The students of all other colleges are also given a short term course in spoken English and communication skills. providing scope to their english in this college. The students who are preparing for various competetive examinations need tobe given coaching in English To fulfil the needs of the persons, one month free course in spoken English was organised by the Department of English of this college every year. Context: Many students are passing 3 year degree course in that context by fixed targets are goals. They only concentrate on the prescribed subjects without much attention on career building. Many of them even do not know about recruitment tests, interviews etc. To make them aware of several job opportunities, a short term spoken English course is designed. Apart from English Language skill, soft skills , interviews skills etc are also taught in this course. This course is aimed to train the candidates who are preparing for various CETs like DIET, Ed CET, ICET etc. 2. Quote of the Day Adages, Maxims and quotations of the great people will always have a great impact on the students Goal: To inculcate moral values, practice and to have a positive perception and to refer books and magzines ,search Internet to know about the Best quotations of great people and</p>
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their lives through which students could develop the habit of reading , referring books. Contest: Many students know so many adages, maxims, heard from their elders and read so many quotations but they find it difficult to express their knowledge . Providing an opportunity by giving a chance to write on the college Quote Board Encourage students to express and exhibit their knowledge. Practice:- Every class divided into teams and allotted a day in a week. They are asked to choose the field they are interested in like arts, humanities, science and technology etc. They collect quotations of famous personalities in the fields and write a quotation on their turn on the college Quote Board, Providing an opportunity to learn from their fellow students. Evidence: The quote board of the college With the help of the teaching staff the students collect the quotes referring library books and search Internet writing on the quote board.

Provide the weblink of the institution

<http://qdculavapadu.ac.in>

#### **8.Future Plans of Actions for Next Academic Year**

To register an alumni association and utilize the services of the association for the development of the college.